

**Each site has access to the following support personnel:**

Speech-Language Pathologist

Occupational Therapist

Physical Therapist

Assistive Technology Specialist

Deaf/Hard of Hearing Itinerant

Vision Itinerant Teacher

School Nurse

Coordinator II, Special Education Programs  
& Behavior Support

Coordinator II, Infant and Preschool  
Services, General Education and Special  
Education

The program is 5 hours per day/  
5 days per week per school calendar

Located at  
CUSD  
Early Childhood Center  
(Dana Point)



Capistrano Unified School District  
Student Support Services  
33122 Valle Road  
San Juan Capistrano, CA 92675

(949) 234-9270

Revised 2023

## Early Childhood STEPS

Structured  
Teaching,  
Educating  
Prepared  
Students



Developing skills and opportunities of  
learning through positive, high quality,  
intensive instruction within a nurturing  
environment

Early Childhood Special Education Program  
Early Intervention designed for Children  
with

Moderate to Severe Developmental Delays

The Early Childhood STEPS program is a developmental and language based program with an emphasis on:

- Communication
- Fine and Gross Motor Development
- Self-Help Skills
- Self-Regulatory and Sensory Motor Skills
- Attending Skills
- Social Emotional Skills



### **The Staff**

Classes are taught by a certificated teacher with an Early Childhood Special Education credential. Classroom support personnel and related service providers work with the teacher to support individual student needs.

All of the staff members working with a child shares techniques to address individual goals and objectives. These are integrated into the learning environment.

### **Curriculum used in the Program**

- California Department of Education Desired Results for Children and Families
- California Department of Education Preschool Learning Foundations
- California Preschool Curriculum Framework
- Thematic Based Curriculum

### **Desired Results Developmental Profile (DRDP)**

The DRDP is a statewide accountability and progress assessment system that measures the progress of California's Preschool and Transitional Kindergarten aged children with Individualized Education Programs. (IEPs)



### **A combination of the curricular approaches incorporates the following:**

- Learning areas or centers for small groups
- A balance between child-directed play and exploration and teacher-led small groups and large groups
- Content that is determined by individual student needs
- Recognition that learning occurs even in daily routines such as arrival and departure, snacks and meals, hand washing, toileting, cleanup, and transitions from activity to activity.

Activities are presented through rich play based practices guided by the California Learning Foundations, California Preschool Curriculum Framework, Thematic Based Curriculum, and the DRDP.

Our Goal is to build a positive and collaborative partnership with each family which can help promote greater gains in each child's education.